

Outlook

The University of Maryland at College Park Faculty and Staff Weekly Newspaper • Volume 11 Number 24 • April 8, 1997



Linda Clement

Linda Clement Named Outstanding Woman of the Year

The University of Maryland attracts a different student and even looks a bit different in 1997 than it did 15 years ago, thanks to the efforts of Linda Clement, assistant vice president and director of undergraduate admissions. It's because of her many contributions to the university that Clement has been named 1997 Outstanding Woman of the Year by the President's Commission on Women's Issues.

If there was any doubt the women's commission made the correct choice, the standing ovation Clement received from friends, family and colleagues gathered at the Grand Ballroom ceremony last Monday gave the commission its answer.

Humbled by the honor, Clement noted that she was in awe of the title "outstanding." Quoting from author Henry James, she credited her success and happiness here to three things: "a supportive spouse, talented colleagues and a compelling errand."

At the ceremony honoring Clement, Pres. William E. Kirwan sang her praises and credited her with helping to increase the admissions standards. "It's because of Linda that I get calls from legislators every year at this time, wanting to know why someone's son or daughter

—continued on page 3

Police Get Grip on Campus Crime

From the number of crime reports appearing on e-mail over the last six months, it seems as though crime is up on campus. University Police are quick to caution, however, that there isn't reason to panic.

In the past, crime reports were posted less frequently on e-mail. Now that the police are publicizing crime reports—and arrests—it has created a sense of increased crime.

Statistically, says University Police spokeswoman Cpl. Mary Brock, there isn't that much more crime. In 1996, there were 15 reported robberies, versus 12 in 1995. And assaults were down last year, from 82 reported cases in 1995 to 69 in 1996.

With assault cases, says Brock, the numbers tend to be high because an assault can include anything from a slap in the face to something more extreme. "In most cases, it's someone the victim knows," says Brock, and the incident is ultimately resolved without police involvement.

Of the 69 reported assaults last year, nine arrests were made. Nine was also the number of arrests made in the 1995 assault cases.

To date, in 1997, seven robberies have been reported. Of those seven, three have been solved and two others are in the process of being wrapped up, says Brock. Twenty-two assaults have been reported this year and one arrest has been made.

"What we're seeing at the University is a reflection of what's going on around us—a more aggressive society," says Brock. With that more aggressive society comes an increasing number of incidents where victims are threatened with handguns, she says.

With starter pistols and b-b guns being made to look like handguns, criminals now have a cheap way to threaten people, says Brock. And, if approached by someone with a gun, most people can't make a judgement as to whether or not the gun is real.

—continued on page 7

Safety and Security Tips

- Walk in well-lit and well-traveled areas
- Avoid walking alone
- If you don't feel safe walking alone, call for an ESCORT
- Know the location of the nearest emergency phone
- Report suspicious people to police immediately
- Be aware of your surroundings
- Display confidence when you walk
- Avoid carrying valuables or large amounts of money

Reaching the police is as easy as dialing 911 or 405-3333, or
Look for the nearest Blue Light
Emergency Phone

Shades of Excellence: Women of Color Awardees



Mina Garrett

Mina Garrett

Mina Garrett is the first to admit that she's a people person.

With a warm, pleasant smile and an abundance of energy, Garrett, a senior biology/pre-med major has immersed herself in a variety of campus activities. She's a resident assistant for the College Park Scholars Life Sciences program, a member of the Maryland Gospel Choir, a

volunteer for the Black Student Union's Community Outreach Program, a member of the Golden Key Honor Society as well as a student researcher in the zoology department.

"Aside from getting the academic and book knowledge down, I think people are a very important part of this whole college experience," Garrett says. "Getting to know people and helping people has really enriched my life."

Last month, Garrett—who maintains a 3.7 grade point

—continued on page 6



Seung-Kyung Kim

Seung-Kyung Kim

In Seung-Kyung Kim's eyes, being named Woman of the Year by the Committee for Women of Color seems a bit premature. Despite all the work she's done to shatter stereotypes concerning Asian Americans, she says there's so much more she wants to accomplish.

"I think of it [Woman of the Year Award] as encouragement," says Kim,

who is originally from South Korea and has been the driving force behind the efforts to establish an Asian American studies program as part of the university curriculum.

Kim, associate professor of women's studies at the University since 1990, is a cultural anthropologist whose area of specialty is the study of women in the workplace and women in the labor movement. She has taught a variety of courses including Women and Society, Theories in Feminism, Feminist Analysis in the Workplace, Women in Asia and

—continued on page 6

Saluting Students With Disabilities



During Women's History Month, the President's Commission on Women's Issues Committee for Women of Color honored several students who have overcome adversity at their second annual "Celebration of Leadership and Academic Excellence among Students with Disabilities" awards ceremony.

During the program, two students, Yasmin Reyazuddin and Alexander Von Streeruwitz, were recognized for their outstanding academic excellence and leadership skills.

Reyazuddin, a senior sociology major is president of the Maryland Association of Blind Students and vice president of the local chapter of the National Federation of the Blind. She is also a member of the President's Commission on Disability Issues. Von Streeruwitz is a junior economics and psychology major who is a member of Golden Key and Phi Kappa Phi honor societies, as well as an informal student advocate for disability issues.

"It's an inspiration in what you've accomplished," Pres. William E. Kirwan told the audience as he congratulated the two award winners, "You've shown us real courage, talent and commitment."

The Pikesville/Randallstown Lions Club presented Reyazuddin and Streeruwitz with scholarship checks for their efforts.

Pictured above is Juanita Mendoza, secretary for Disability and Support Services; Alexander Von Streeruwitz; Nancy Struna, chair of the President's Commission on Women's Issues; Yasmin Reyazuddin; Andrianna Stuart, member of the Committee for Women of Color; William Scales, assistant director of the Counseling Center Disability Support Services; Dottie Bass, Office of Multi-Ethnic Student Education and Pres. William E. Kirwan.

Certificate Program Offered in Latin American Studies

Following recent approval by the Maryland Higher Education Commission, next semester students who are seeking knowledge in the rich culture of Latin America can enroll in the new Undergraduate Certificate Program in Latin American Studies.

Coordinated through the Latin American Studies Center in the College of Arts and Humanities, the new multi-disciplinary certificate program is open to all undergraduates in any major with an interest in international studies and Latin America, says Phyllis Peres, associate professor of Spanish and Portuguese.

"We feel that the program meets the needs of the campus community which has become more diverse," she says. "The Latin American Studies Center has really been a factor in encouraging international programs, not only in Latin America, but elsewhere, too."

Peres says the Latin American Studies Center felt that a certificate program was necessary to meet the needs of students seeking a broad range of knowledge about Latin America's past, present and future.

"There's a lot of interest on campus about Latin America from people of all majors; not just Spanish and Portuguese, but history, policy, environmental studies and business majors as well," Peres says. "There was a growing

need on campus in the terms of students who wanted to have something that was multi-disciplinary, but would allow them to concentrate on Latin America and the Caribbean.

Reflecting the diversity that Latin America and the Caribbean has to offer, the undergraduate certificate consists of 21 credits with 12 core curriculum classes in subjects like Issues in Latin America and Latin American History, as well as nine additional credits in other classes dealing in Latin American and Caribbean studies.

Peres recommends the certificate program to a variety of undergraduates from all majors who are interested in international programs. "Those who are interested in looking at Latin America and finding out really what Latin America is all about, not just from their discipline, but from a multi-disciplinary aspect," she says. "The program is really something any student can do from any major on campus."

Peres says the certification process involved two years of writing proposals and going through various committees and the College Park Senate in order to get the undergraduate certification approved. In February, the program received the green light from the MHEC.

For more information, call Peres at 405-6456 or e-mail to pb59@umail.umd.edu.

Traffic Reminder

On April 18, the campus is hosting students admitted for the Fall 1997 semester. The university expects approximately 1,500 students on that day. Most will arrive between 8-10 a.m., entering the campus through the North Gate on Campus Drive. They will park in PG #2 and participate in programs in the Stamp Student Union, as well as other buildings on campus. It is recommended that commuters avoid entering campus through the North Gate between 8-10 a.m.

Celebrate National Student Athlete Day April 11

Being a star athlete has its perks, but when you're a student athlete trying to juggle schoolwork with team practice and on-the-road games life can be less than glamorous. In many cases, it's the schoolwork that suffers.

Four years later, the student's college eligibility is up and he or she leaves school without a degree and no real future in professional sports. That's where the returning student athlete program is making a difference.

The program, part of the Academic Achievement Programs, helps former athletes—who left the University on good standing without completing academic degree requirements—return to the University of Maryland to complete their bachelor's degrees. In exchange for tuition, the athletes volunteer their time to community service.

The goal of the community service projects is to speak to and work with kids in the community. The returning student athletes emphasize the importance of staying in school and studying hard.

In celebration of all student athletes, April 11 has been designated National Student Athlete Day at the University. Some 100 children will be paired with a current or returning athlete who can teach them, for example, how to apply ball handling skills to study skills, says Debora Pollock, coordinator for the returning athletes program.

"They use the sports analogy to bring it full circle," says Pollock. All the children will get a certificate for participating.

Pollock emphasizes that just because an athlete leaves school without a degree, it doesn't mean they should be

viewed as "dumb jocks." She also says the athletes should be commended for their outreach efforts. "Maryland is in the Top 10 for outreach to children," Pollock says.

The outreach component, says Pollock, provides more than 2,000 children with positive messages each year. In Prince George's and Montgomery county, alone, more than 10,000 school-aged children have benefitted from such outreach.

Visits to children at schools and community shelters prove to be popular, says Pollock. "We like it when the athletes are invited to return because it means we've touched someone," she adds. In one such visit, a returning student athlete convinced one of the kids' fathers to go back to school. "He was a teen father who never finished high school and wanted to get his GED," says Pollock. Hearing that a former athlete made the effort to finish his degree, inspired the high school dropout to do the same.

Along with writing, math study and computer skills, the returning athlete program teaches the athletes time management. "When many of the students return they are working full time and have children," says Pollock. She says, the hope is that students will consider graduate school once they've completed their bachelor's degree.

The returning athletes program began in 1989. Larry Gibson, a former Terrapin basketball student-athlete and professional basketball player, was the first returning athlete to complete his bachelor's degree through the program. Since 1989, 13 of the 26 students who have returned to the University have graduated.

UNIVERSITY OF MARYLAND AT COLLEGE PARK

Outlook

Outlook is the weekly faculty-staff newspaper serving the College Park campus community.

Vice President for University Advancement
Reld Crawford

Director of University Relations
Roland King

Editor
Jennifer Hawes

Assistant Editor
Londa Scott

Layout, Design & Production
Ginger Swiston

Letters to the editor, story suggestions and campus information are welcome. Please submit all material at least two weeks before the Tuesday of publication. Send material to Editor, Outlook, 2101 Turner Building, through campus mail or to University of Maryland, College Park, MD 20742. Our telephone number is (301) 405-4629. Electronic mail address is outlook@umdacc.umd.edu. Fax number is (301) 314-9344.

Letting the Sparks Fly

Becky Lorenz Dazzles as Welder and Machinist

Most 14 year-old girls might hope on their birthdays to get some new clothes, a book or two, possibly even a few cassette tapes. Becky Lorenz got oxyacetylene welding equipment. Contrary to what you might think, however, she couldn't have been happier.

Lorenz, who will be 43 this May, has been a welder and machinist in the physics department's Mechanical Development Group for eight years now. She has done everything from customizing massive "I" beams for physical plant to NASA-specification precision welding on laboratory calibration equipment for the Galileo and Cassini satellite probes.

The transition from teenage welder to seasoned tradeswoman wasn't an easy one for Lorenz, but it reflects the determination that she's used to her advantage all her life.

Lorenz got her formal introduction to the welding trade while a student at Gaithersburg High School. She "spent some time in the art department" during school, interested primarily in metal sculpture. She wanted to take a welding course to advance her sculptural ability.

"I was one of the first two girls ever to take the course," she says. "We had to push a little, but we got

in. After that, I did three years of welding training."

She went on to study graphic arts at the Pikes Peak (Colo.) Community College, making and selling metal sculptures on the side "to pay the bills." After school, she worked all sorts of jobs, including layout and paste-up for newspapers and even working in restaurants on occasion, but found that she didn't get much enjoyment out of it. Then, in September of 1987, she found herself in a tough financial situation: she got divorced from her first husband and needed to find a way to support her two young children.

"I got worried," she says, "so I decided to go back to school."

Lorenz attended Northern Virginia Community College, where she completed the two-year welding technology program, graduating magna cum laude.

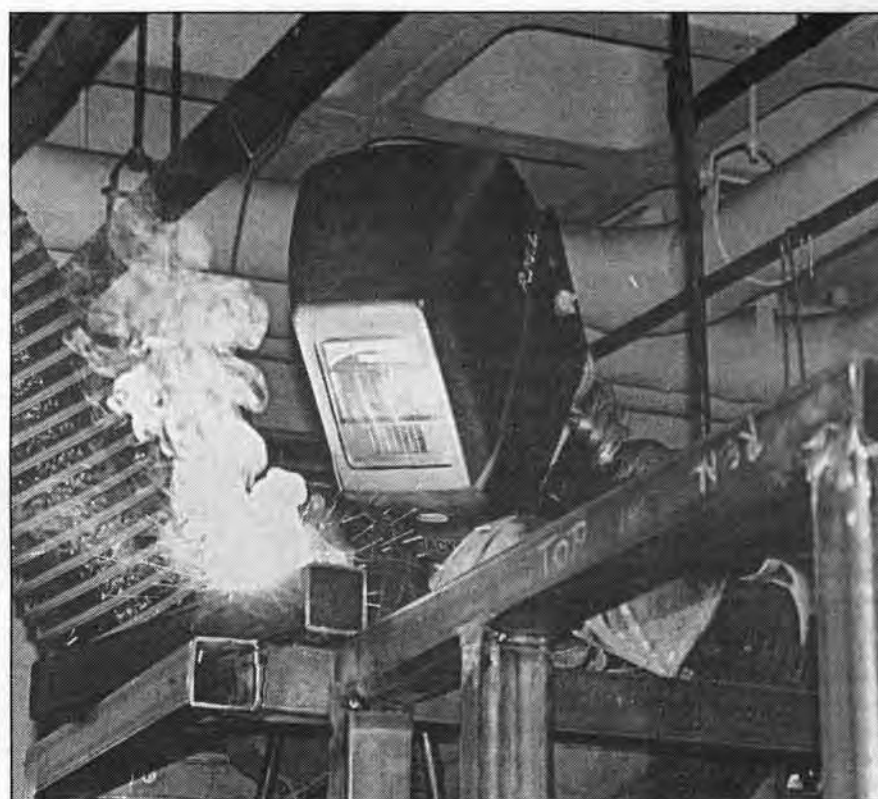
Through the community college program, she became certified for American Welding Society structural steel standards, in all positions. Her certification assured her potential employers that her welding would be structurally sound, allowing her to work on equipment for which safety is paramount, like fire escapes.

In 1989, shortly after she received her certification, Lorenz came to work at Maryland. She says it hasn't been easy breaking into what has been a traditionally and overwhelmingly male field, but she takes the pressure as a challenge which can only make her better.

"There are people who take exception to a woman being in this field, so I have to prove myself all the time," she says.

Lorenz has been proving herself all through her eight years at Maryland. In 1993, she was chair of the Washington, D.C., section of the American Welding Society, becoming only the second woman ever to hold the post. She also has been involved in several welding events through the Vocational Industrial Clubs of America, judging contests in Montgomery and Prince George's counties.

"I love the work because there's always something different to do—you never know



From satellite probes to goal posts, every day is a different adventure for welder Becky Lorenz in the physics department's machine shop.

what's coming through the door next," she says.

Indeed, Lorenz's compendium of welding experience is about as eclectic as it gets. One day, she'll work on a set of paper-thin bellows, which have to hold vacuum to pressures of -10 millibars, for the physics department's cryogenic labs. The next day, she'll be patching up a broken goal post. The day after that, she'll be undergoing radiation training to prepare her for precision work on a nuclear reactor. Four years ago, she was even called on to fix the great bronze sundial on the Quad after vandals damaged it during the previous night's partying.

"We do work for all departments of the university, and even contracts for other parts of the state and the federal government," she says. "You have to be ready to do anything."

Lorenz's welding even required her to be ready for the daily trials of marriage. Her husband of three-and-a-half years, Leslie Lorenz, also works in the shop as a machinist. Ironically, however, Becky met Lorenz, a former medical entomologist with the entomology department, through their mutual interest in caving.

Becky Lorenz's status as a woman in a strongly male field has also inspired her to act as a guide and coach for younger women entering the field. She says she pushes younger women to stick it out, and rise above people who question their ability because of their gender.

"Being a woman in what is traditionally a man's field, you have to be a role model—I tell the girls 'you're going to have to be strong,'" she says, proudly displaying a well-developed bicep, "but you should definitely go for it."

—JUSTIN OPPELAAR



Admissions Director Linda Clement Named Outstanding Woman of the Year

continued from page 1

can't get into Maryland," said Kirwan.

Clement has worked as director of undergraduate admission since 1982 where she has provided leadership in helping the university attract the most talented students in the state and from across the nation. From 1976 to 1982, she worked as director of orientation, and from 1974-76, was an assistant area director in Resident Life.

According to her nominators, Clement has been instrumental in changing the very nature of the student population. What was once virtually an open admission institution now selectively admits only 61 percent of some 17,400 applicants, and the credentials of

each freshman class are consistently more impressive than the last. Students admitted for Fall 1997, for example, boast a grade-point-average of 3.61 in Honors and Advanced Placement course work.

At the same time, her unwavering commitment to diversity has resulted in this talented student population becoming more ethnically and racially diverse than any other institution outside of Texas or California. More than a third of the entering first-year students are African American, Native American, Asian or Latino.

Clement was recently promoted to assistant vice president, an additional position in which she is charged with

developing new programs and services that cross functions in the divisions of Student Affairs and Academic Affairs.

In addition to her administrative duties, Clement is an affiliate associate professor in the department of counseling and personnel services. She has taught eight different graduate courses and has advised and mentored countless graduate students in the completion of their theses and dissertations. "She is teacher, mentor, colleague and friend to these individuals who learn and grow from contact with intellect, humor and attention," says Sylvia Stewart, associate vice president for administrative affairs.

Clement also manages to find time to

make scholarly contributions to her profession. She has authored many articles on issues in admission and student services and has co-authored the book, "Effective Leadership in Student Services: Voices from the Field."

Outside of the University, Clement serves as a trustee of The College Board, where she has been an important adviser on issues of access, opportunity, affirmative action and changes in technology that are reshaping the way students come to college. She recently traveled to Latin America as an ambassador for The College Board and American higher education. In addition, she is a member of the National Association for College Admission Counseling.

Calendar of Events

April 8-17

Tuesday, Apr. 8

Language Celebration: "Fifth Annual Language Day," 9 a.m., Colony Ballroom, Stamp Student Union. 5-6452.

BEES Seminar: "How Natural Habitat Patchiness Affect the Distribution of Diversity in Serpentine Outcrops in California," Susan Harrison, University of California, noon, 1208 Zoo-Psych Bldg. 5-4552.

Physics Lecture: "High-Temperature Superconductors: A New Paradigm in Solid State Physics," Patrick Lee, MIT, 4 p.m., 1410 Physics Bldg. 5-5945.

Entomology Seminar: "Mechanisms and Tolerance of Plant Stress from Insect Injury," Leon Higley, University of Nebraska, 4-5 p.m., 1140 Plant Sciences Bldg.

alTs Peer Training: "Introduction to HTML," 6-9 p.m., 4404 Computer & Space Sciences Building. 5-2941.*

CPR Class: One-night class covering adult CPR skills. Must register in advance in Room 2118 of the University Health Center. 6-10 p.m., 3100 E University Health Center. 4-8132.*

Arts Discussion: "Afro-Asian Arts Dialogue," 7:30 p.m., Hoff Theatre. 4-8495.

Wednesday, Apr. 9

National Student Employment Week: "Employer Workshop," 9 a.m.-noon, Multipurpose Room, St. Mary's Hall. 4-7225.

Training and Development Seminar: "Difficult Customer/Co-Worker Tips to Make the Workplace Workable," is a workshop which features coping strategies for handling frustrating and irritating traits in others, 9 a.m.-noon, 1101U Chesapeake Bldg. Registration required. 5-5651.

Cult Discussion: "The Impact of Cults on Campus," Elizabeth Platz, Lutheran Chaplain, noon, 0106-0114 Counseling Center, Shoemaker Bldg. 4-7651.

Managed Behavioral Healthcare Series: "Focus on Managed Care Interests of State Mental Health Agencies," Craig Obey, Association of State Mental Health Program Directors, 3-6 p.m., 2109 Zoo-Psych Bldg. 5-5898.

alTs Peer Training: "Intermediate HTML," 6-9 p.m., 4404 Computer & Space Sciences Building. 5-2941.*

CPR Class: One-night class covering adult CPR skills. Must register in advance in Room 2118 of the University Health Center. 6-10 p.m., 3100 E University Health Center. 4-8132.*

Colony Ballroom, Stamp Student Union. 4-7225.

Meteorology Seminar: "Ocean-atmosphere Interactions in the Evolution of the Eastern Equatorial Pacific Annual Cycle: Role of Status Cloud-Top Cooling," Sumant Nigam,

Sunday, Apr. 13

alTs Peer Training: "Introduction to Microsoft Excel Windows," 1-4 p.m., 4404 Computer & Space Sciences Building. 5-2941.*

Monday, Apr. 14

BEES Seminar: "Male-Female Antagonistic Coevolution: Implications for Speciation and the Evolution of the Y Sec Chromosome," William Rice, University of California, noon, 1208 Zoo-Psych Bldg. 5-4552.

President's Commission for Women's Affairs Panel Discussion: "Balancing Family and Career Pressures for Junior Faculty," 3-5 p.m., Lounge, Language House. 5-2022.

Entomology Seminar: "Patchy Poisons and Pest Perambulations: How Behavioral and Physiological Adaptations Interact," Casey Ho, Ohio State University, 4-5 p.m., 1140 Plant Sciences Bldg. 5-3959.

alTs Peer Training: "Introduction to WordPerfect Windows," 6-9 p.m., 4404 Computer & Space Sciences Building. 5-2941.*

Lightman, professor of science and writing, MIT, 4 p.m., 1410 Physics Bldg. 5-5945.

CPR Class: Two-night class covering adult and pediatric CPR skills. Must register in advance in Room 2118 of the University Health Center. 6-10 p.m., 3100 E University Health Center. 4-8132.*

Dance Performance: "Traces" by Don Redlich as well as works by visiting artists and by student choreographers, 8 p.m., Dorothy Madden Theater, Dance Bldg.*

Wednesday, Apr. 16

Molecular and Cell Biology Program Seminar Series: "A New Hypothesis for the Cellular Function of the p53 Tumor Suppressor Gene: Guanine Nucleotide-Dependent Regulation of Asymmetric Cell Division," James Sherley, Molecular Oncology Group, Fox Chase Cancer Center, noon, 1208 Zoo-Psych. Bldg. 5-6991.

Counseling Center Seminar: "ADHD and the College Student," Patricia Quinn, noon, Counseling Center, 0106-0114 Shoemaker Bldg. 4-7651.

VICTOR Workshop: VICTOR classes teach the basics of how to use VICTOR, the University of Maryland Libraries' online catalog, 2-3:15 p.m., 4M100E McKeldin Library. 5-9254.

DIALOG Workshop: DIALOG classes review the search process and teach the basic commands needed to search 150 databases, 3:30-5:30 p.m., 4M100G McKeldin Library. 5-9070.

alTs Peer Training: "Internet Technologies," 6-7:15 p.m., 4404 Computer & Space Sciences Building. 5-2941.*

CPR Class: Two-night class covering adult and pediatric CPR skills. Must register in advance in Room 2118 of the University Health Center. 6-10 p.m., 3100 E University Health Center. 4-8132.*

Taekwondo Training: Warm-up, sport-specific aerobic drills, cool down and stretching. Suitable for the player interested in taking up a new sport as well as the taekwondo practitioner wishing to acquire/maintain physical fitness, 7-8 p.m., 0102 Health and Human Performance Bldg. 657-4765.

alTs Peer Training: "Internet Technologies," 7:30-8:45 p.m., 4404 Computer & Space Sciences Building. 5-2941.*

Taekwondo Open Gym: Individual and/or small group practice, instruction available and all levels welcome, 8-9 p.m., 0102 Health and Human Performance Bldg. 657-4765.

Thursday, Apr. 17

Training and Development Seminar: "How to Get Published," features successful techniques on publishing and promoting your book, 9 a.m.-noon, 1101U Chesapeake Bldg. Registration required. 5-5651.



Helicon Brings "Folk Ways of North America"

Maryland's own nationally renowned instrumental folk group, Helicon, comes to the Inn & Conference center on Saturday, April 19 at 8 p.m. as part of the Concert Society at Maryland's WorldSong series. The group will present "Folkways of North America," a program featuring the traditional ballads and folk tunes of the descendants of the original settlers from the British Isles.

Taking its name from Mount Helicon in Greek mythology, Helicon is in the forefront of contemporary groups that are expanding the boundaries of traditional folk music. Helicon combines the diverse musical backgrounds of Chris Norman, Ken Kolodner and Robin Bullock. In addition to several nationally broadcast concerts over National Public Radio and the CBC, Helicon has toured extensively throughout the states and has appeared with the Nova Scotia Symphony Orchestra and the Delaware Symphony Orchestra. The group records for Dorian Discovery and has released three albums.

Tickets for Helicon are \$22, \$9.50 for full-time students with ID and children over 7 and a 10 percent discount is available for university faculty, staff and alumni association members. A pre-concert seminar takes place at 6:30 p.m. and tickets are \$5 per person and \$10 per family. For more information, call 403-4240 or e-mail to consocmd@wam.umd.edu.

3:30 p.m., 2400 Computer & Space Sciences Bldg. 5-5392.

Thursday, Apr. 10

Training and Development Seminar: "Conquering Problems and Gaining Control," deals with learning how to survive the changes which occur in life and turn the negative into a positive force, 9 a.m.-4 p.m., 1101U Chesapeake Bldg. Registration required. 5-5651.*

Mathematics Lecture: "Solving Polynomial Systems by Polyhedral Homotopy," T.Y. Li, 9:30 a.m., 3206 Math Bldg. rhn@math.umd.edu.

Lecture Series: "Complexity Constrained Trellis Quantizers," Richard Frost, Brigham Young University, 11 a.m., 2460 A.V. Williams Bldg. 5-6634.

Lecture: "Architecture and Experience in Sentence Processing Source of Lexical Effects in Parsing Reduced Rel. Clauses," Paola Merlo, University of Geneva, 11:30 a.m., 2120 A.V. Williams Bldg. 5-6760.

National Student Employment Week: Awards Ceremony, 2 p.m.,

Distinguished Lecture Series: "Social Science and the Quest for a Just Society," Immanuel Wallerstein, Binghamton University, 4 p.m., 200 Skinner Bldg. 5-3082.

CPR Class: One-night class covering adult CPR skills. Must register in advance in Room 2118 of the University Health Center. 6-10 p.m., 3100 E University Health Center. 4-8132.*

Friday, Apr. 11

Materials and Nuclear Engineering Seminar: "Polymer Synthesis," Robert Cohen, MIT, 1 p.m., 2110 Chemistry Bldg.

Architecture Lecture: "The Lombardo Memorial Lecture," James Stewart Polshek, architect, Polshek and Partners, 8 p.m., Architecture Auditorium, School of Architecture.

Taekwondo Training: Warm-up, sport-specific aerobic drills, cool down and stretching. Suitable for the player interested in taking up a new sport as well as the taekwondo practitioner wishing to acquire/maintain physical fitness, 7 p.m., 0102 Health and Human Performance Bldg. 657-4765.

Taekwondo Open Gym: Individual and/or small group practice, instruction available and all levels welcome, 8-9 p.m., 0102 Health and Human Performance Bldg. 657-4765.

Tuesday, Apr. 15

Training and Development Seminar: "Employee Relations and the Supervisor," provides a practical approach for creating the foundation for a productive work environment through effective human resource practices, 9 a.m.-4 p.m., 1101U Chesapeake Bldg. Registration required. 5-5651.

Physics Lecture: "Einstein and the Theory of Relativity," Alan

Workplace Highlighted during Spring Focus Weeks

alTs Peer Training: "Introduction to Microsoft Word Windows," 6-9 p.m., 4404 Computer & Space Sciences Building. 5-2941.*

alTs Peer Training: "Intermediate Microsoft Excel Windows," 6-9 p.m., 3330 Computer & Space Sciences Building. 5-2941.*

CPR Class: Two-night class covering adult and pediatric CPR skills. Must register in advance in Room 2118 of the University Health Center. 6-10 p.m., 3100 E University Health Center. 4-8132.*

Calendar Guide

Calendar phone numbers listed as 4-xxxx or 5-xxxx stand for the prefix 314- or 405- respectively. Events are free and open to the public unless noted by an asterisk (*).

In the absence of a calendar editor, all calendar information for Outlook is downloaded directly from inforM's master calendar, located on the Internet. The editors regret that we are unable to accept calendar items at the Outlook office. However, submissions to inforM can be made by e-mail to:

calendar@umail.umd.edu or by mailing the information to the inforM office at 2107 Stamp Student Union. To reach the inforM calendar editors by phone, call 405-0825.

Please note that the inforM calendar editors do not work for Outlook. They do, however, graciously welcome items for submission and input the information, ensuring a comprehensive calendar for both inforM and Outlook.

The University of Maryland will celebrate its Diversity Initiative's Spring Focus Weeks Thursday, April 3 through Saturday, April 19. Events about the workplace are highlighted. They include:

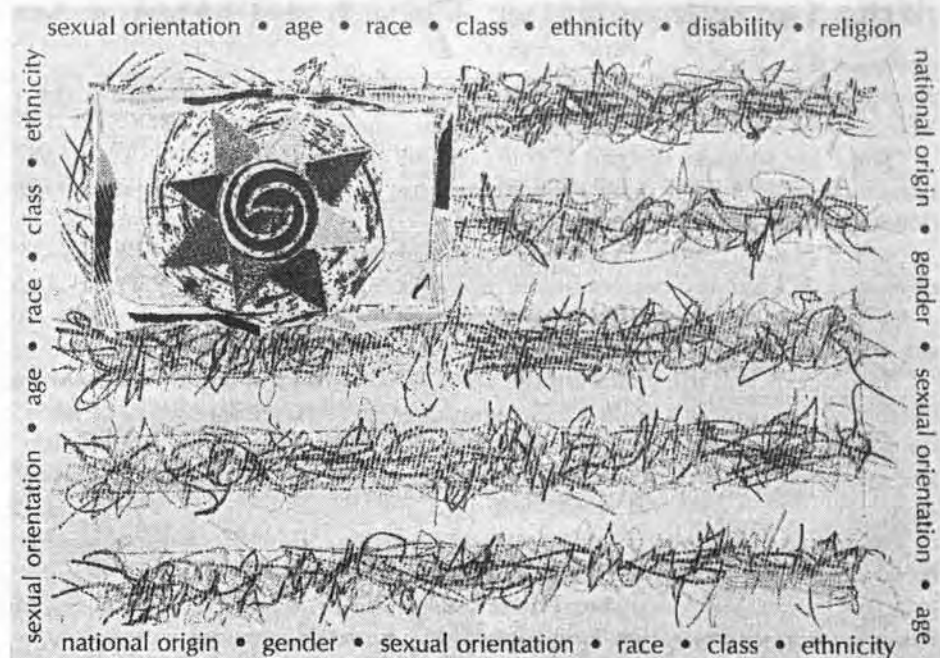
• "A Workplace Shadowing Experience." Throughout the Focus Weeks, students, faculty and staff are invited to accompany a classified employee through his or her typical work day.

• "Difference, Power and Identity in the Workplace." On April 10, from 2-6 p.m. in St. Mary's Hall Multipurpose Room, the third annual diversity research forum will explore diversity-related struggles in the workplace and at the university.

• "Dealing with Gender Issues and Sexual Harassment in the Workplace: Preparation for Students." Recent graduates and seasoned professionals will share their thoughts on the topic on April 15 from 9 a.m. until noon in the Anne Arundel Hall Lounge.

• "Corporate America's Response to Diversity Issues in the Workplace." Leaders of four national and local corporations will discuss America's efforts to create a diverse workforce on April 17 from 4-6 p.m. in the Tortuga Room of the Stamp Student Union.

"Part of the university's responsibility is to prepare students to succeed in the America of the next century, and that includes a diverse workforce," says Gladys Brown, director of the Office of Human Relations Programs, which oversees the Diversity Initiative. She cites a report from The Hudson Institute titled *Workforce 2000: Work and Workers for the 21st Century*, that projects that during the rest of this century, 85 percent of all entrants into the nation's workforce will be women, immigrants or minorities.



Also during Spring Focus Weeks will be a Diversity Initiative Showcase from 1-4 p.m. on April 17 in the Nyumburu Cultural Center. Winners of the student essay contest will read their essays, campus diversity issues will be considered during a town meeting-style discussion, and there will be presentations of Diversity Initiative awards. In addition, a computer lab will showcase the university's Diversity Database (<http://www.inform.umd.edu/diversity>) and Diversity Web (<http://www.inform.umd.edu/diversityweb>), an electronic hub linking information about 300 colleges' and universities' work on diversity.

Many other activities are planned during Spring Focus Weeks. For more information about any of the events listed above, call the Office of Human Relations Programs at 301/405-2838.

Diversity Initiative Spring Focus 1997 Calendar

April 3-19

A Workplace Shadowing Experience: A chance for students, faculty and staff to accompany a classified employee to experience a typical work day and increase recognition of the value of our diverse classified population. Contact Vicky Foxworth, 405-2840, Pat Richardson-Lewis, 405-3047 or Larry Marcu, 405-3465.

April 6-12

National Employment Week: A celebration that seeks to increase community and campus awareness of student employment and the important role it plays in the educational experience of our students.

April 9

Student Employer Workshop: A student supervisory training featuring a panel of on- and off-campus employment experts who will discuss diversity in the workplace, 9 a.m.-noon, St. Mary's Hall Multipurpose Room. Contact Frances Hacker at 314-4040 or Terry Nauheim, 314-7247.

Making the Workplace Workable (Tips for Difficult Customer/Coworker Relations): A workshop featuring coping strategies for handling frustrating and irritating traits in others. Focus will be on communication skills, situations assessment and stress management, 9 a.m.-noon, Chesapeake Building Training Room. Contact Jean Spanarelli, 405-7539.

Diversity in Undergraduate Studies: "A Day on the Mall to Enlighten All." Featuring diverse student organizations, Undergraduate Studies Awards Ceremony and prizes, dancers, food and WMUC live broadcast, 10 a.m.-3 p.m., Hornbake Mall. Contact Sharon Austin-Hassan, 314-8320.

Portrait of Latino Families: Guest speaker, Vivian Azar, Multicultural Program of Silver Spring Adult Mental Health Outpatient Services, will address this topic, 1:15-2:30 p.m., 1206 Marie Mount Hall. Contact Sally Koblinsky, 405-3672.

God on Campus: Program for a "Faith Communities Day," consists of a panel discussion on religion and scholarship, with audience involvement, 3:30-5:30 p.m., 1143 Stamp Student Union. Contact Robert J Merikangas@umail.umd.edu.

Job Strategies and Visa Regulations: A career workshop for international students, 4-6 p.m., Nonprint Media Center, Hornbake Library. Contact Barbara Murray, 314-7242.

Writer's Block: Disability on Campus (a video): A video drama highlighting some of the social obstacles and prejudices encountered by students with disabilities on campus, 7 p.m., Nonprint Room, 4405 Hornbake Library. Contact Linda Sarigol, 405-9236.

"Wet and Wild": Safer Sex for Lesbian and Bisexual Women: The workshop will feature a speaker from the Whitman Walker Clinic, 7:30-9 p.m., 1143 Stamp Student Union. For more information, call 314-8129.

April 10

Conquering Problems and Gaining Control: Learn techniques on how to not only survive the problems and changes occurring in your life, but to turn them from a negative into a positive force, 3 a.m.-noon, Chesapeake Building Training Room. Registration fee, \$40. Contact Jean Spanarelli, 405-7539.

"Difference, Power and Identity in the Workplace" Third Annual Diversity Research Forum: A forum to explore a broad range of

diversity issues and highlight the recent diversity-related struggles in the workplace and the university, 2-6 p.m., St. Mary's Multipurpose Room. Contact Gabriele Strauch, 405-5646.

The Cave Dwellers: A play by William Shakespeare featuring a multiracial cast and focusing on issue of class, 8 p.m., Tawes Theater. Contact William Patterson, 405-6992.

April 11

"Diversity Dilemmas" video: There will be a multicultural "pot luck" luncheon before viewing and discussion of the video, 1:30 p.m., 2104 Chesapeake Building Conference Room. Contact Annette Mann, 405-5824.

The Cave Dwellers: A play by William Shakespeare featuring a multiracial cast and focusing on the issue of class, 8 p.m., Tawes Theater. Contact William Patterson, 405-6992.

April 14

The Psychology of Prejudice and Racism: Guest speaker, James Jones, will sign and discuss his new book "Prejudice and Racism," 3:30-5 p.m., Maryland Room, Marie Mount Hall. Contact Sally Koblinsky at 405-3672.

April 15

Employee Relations and the Supervisor: A workshop to provide a practical approach for creating the foundation for a productive work environment through effective human resources practices, 9 a.m.-noon, Chesapeake Building Training Room. Contact Jean Spanarelli, 405-7539.

Dealing with Gender Issues and Sexual Harassment in the Workplace: Preparation for Students: A panel discussion with recent graduates and seasoned professionals, noon-1:30 p.m., Anne Arundel Hall Lounge. Tova

Olsen or Kieran McGrath, 405-7563.

Kyokuto Molly Kimura in Performance on the Chikuzen Biwa: The Biwa, a beautiful five string, five fret instrument introduced to Japan from China about 953 A.D. was used by itinerant musicians in accompaniment to long heroic recitations and ancient songs of tragedy, love and war. Kimura is a biwa master from California, 5:30 p.m., Ulrich Recital Hall, Tawes Fine Arts Building. Contact Lindsay Yotsukura at 405-0038.

April 16

Interviewing and Cultural Differences: A career workshop for international students, 4-5 p.m., Nonprint Media Center, Hornbake Library. Contact Barbara Murray, 314-7247.

April 17

Diversity Initiative Showcase: Town Meeting on hot topics, award ceremony honoring faculty, staff and students, essay contest winners, matching grant poster session, demonstration of the diversity web site and reception, 1-4 p.m., Nyumburu Cultural Center Multicultural Room. Contact Lakeshia Highsmith, 405-2838 or Vicky Foxworth, 405-2840.

Corporate America's Response to Workplace Diversity Issues: Sponsored by Undergraduate Business Career Services in the Business School, a discussion on corporate America's effort to create a diverse workforce, 4-6 p.m., Tortuga Room, Stamp Student Union. Contact Valerie Sutton at 405-2213.

April 18

Open House: Open house to honor Parkdale High School students with disabilities who attend college mentoring programs, 10 a.m., Parents' Association Gallery, Stamp Student Union. Contact Barbara Tyroler, 405-9815.

Two Women of Color Award Winners Announced

Mina Garrett

continued from page 1

average—added the title of the Committee for Women of Color, Woman of the Year Student Award to her extensive list of accomplishments.

"There are so many women of color on this campus who do positive things," Garrett says. "You never really think about how much you've done until you sit down and assess it with someone else."

Garrett plans to parlay her two loves, people and science, into a career as a physician. "It's like the perfect union," she says.

Garrett says she's interested in both ends of the health consortium and is considering being either a doctor of geriatrics or pediatrics.

"The elderly and the youth are the most at-risk groups in the African-American community because it's really challenging to get healthcare for both," she says. In the future, Garrett sees herself working as a physician in an urban community. She says there's a need for more African-American females in the health profession.

The native of southern New Jersey says she tries to lead by example and has faced several challenges and tough situations as a resident assistant. During the past three years, she has planned more than 18 programs for residents, including five related to diversity. Her "Free Your Mind Campaign" program won the Department of Resident Life's Outstanding Diversity Program Award. Garrett says being an RA and assisting other people with their problems has helped her to learn about herself.

"I just see myself as a friend," she says. "When someone is in need, I'm there to help."

Leslie Bergendahl Hall, Cambridge Community Director, says that Garrett has been a positive role model for other female students. "She has empowered women to explore who they are and how to overcome adversity," she says. "She has taught that tolerance is not acceptable and has worked to teach others empathy and understanding."

"I truly believe that she is one of the most outstanding young women students on this campus," notes John Hellman, professor of entomology and director of the Life Science Scholars.

—LONDA SCOTT

Seung-Kyung Kim

continued from page 1

Contemporary South Korean Society.

This summer, her dissertation on women factory workers in South Korea and how they became involved in the Korean labor movement will be published as a book by Cambridge University Press. Through her dissertation, Kim says she attempts to give insight on how the lives of South Korean women have been transformed as a result of participating in the male-dominated labor movement.

Kim seeks to evoke the same type of change on the University of Maryland campus. For the past two years, Kim has been the faculty coordinator of the Asian American Studies Project, an effort to bring an Asian American studies program to the university.

"Asian American studies is an intellectual, interdisciplinary program which will analyze and examine the lives of Asians in this country," she says. "We want to educate students on this campus—both Asian Americans and non Asian Americans—to have them learn about the history of America with a full picture because now we don't have a fully told story."

The student group WAASP, Working for Asian American Studies Program, along with Kim recently met with various campus administrators and deans to discuss their request for the interdisciplinary programs and as a result, a task force has been formed to look into the issue of creating an Asian American Studies Program.

"The campus as a whole is responsible for having this type of program," she says. "The campus owes it, not just to Asian American students, but to the student body in general deserves this type of learning."

In addition to teaching women's studies and Asian culture classes, Kim says it's part of her job to be a role model to Asian American students at the university. She recognizes that there are a number of challenges that Asian Americans face day-to-day, including being looked upon as the model minority.

"We are a variety of people," she says. "We cannot be neatly put into one category and I think students have to fight constantly against that stereotype."

"As an Asian American woman and being on this campus in Women's Studies, it means a lot to my students," she adds.

—LONDA SCOTT

Notable

Scott Barao, associate professor of animal and avian sciences, received accolades from both his university colleagues and industry representatives during the Maryland Cattle Industry Convention's tenth anniversary banquet last month in Hagerstown.

Barao was the chief mover in getting the convention started in 1987 and he has headed the planning committee every year since that time.

Thomas Fretz, College of Agriculture and Natural Resources dean, announced at a recent banquet that John and Barbara Jorgenson, owners of the Hedgeapple Farm at Buckeystown, have created a \$250,000 Jorgenson Family Endowment to be administered by the University of Maryland Foundation. Interest from the endowment will be used to help with forage-based research and provide financial support for university graduate students in that field. John Jorgenson noted that he and his father established the endowment partly in appreciation for technical assistance from Scott Barao and because they recognized a need for forage-based research in Maryland.

Elizabeth Boyle-Roden, assistant professor in the Department of Nutrition and Food Sciences, recently received a prestigious Future Leader

Award from the North American branch of the International Life Sciences Institute. A nonprofit, worldwide foundation based in Washington, D.C., ILSI was established in 1978 to advance the understanding of scientific issues relating to nutrition, food safety, toxicology, risk assessment and the environment.

Future Leader Awards are given to promising nutrition and food scientists to allow them the opportunity to conduct exploratory research that might not receive funding from other sources. Boyle-Roden's application was selected by a committee of eminent scientists for its promise for research in the field of nutrition. Her proposed research on "Biophysical Investigations of Interfacial Events during Triacylglycerol Lipolysis: A ¹³C NMR Study" received top rankings from the committee in several categories.

A recent study identified the most influential accounting researchers from around the globe and **Lawrence Gordon**, the Ernst & Young Alumni Professor of Managerial Accounting was listed as one of those researchers.

Gordon's work focuses on such issues as performance measures, cost accounting and capital investments. He is the author of more than 60 articles; and several books, as well as

co-editor of the Journal of Accounting and Public Policy. Gordon serves as director of the Maryland Business School's Ph.D. Program.

William Sedlacek, professor of education and assistant director of the Counseling Center, was the recipient of the American Counseling Association's Research Award.

Sedlacek received the award for his research article, "An Empirical Method of Determining Non-traditional Group Status," published in *Measurement and Evaluation in Counseling and Development*. The award was presented during the American Counseling Association's World Conference in Florida last week.

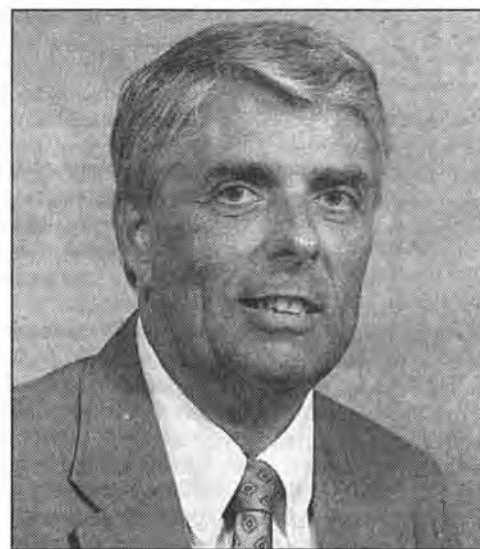
Sedlacek's article describes a methodology for using the Situational Attitude Scale and the Noncognitive Questionnaire, both of

which he has developed with his colleagues and students. The use of the two instruments help identify individuals who face prejudice and show their abilities in non traditional ways.

The outcome of the research is expected to provide a better understanding of the lives of African-Americans, women and any other groups that face prejudice.

Andrew Wolvin, professor of speech communication,

received the Ralph G. Nichols award for Top Paper at the International Listening Association annual conference. The paper, "Accounts of Effective Listening Across the Life-Span: An Analysis of Expectation and Experiences Associated with Competent Listening Practices," continues a body of research on listening behaviors in age cohorts across the life-span.



Andrew Wolvin

Coping with Community Violence Homeless, Inner-City Mothers Try to Protect Their Children

When the turbulent sounds of two people engaged in a fight or the clamor of gunshots ring out in the inner city there are potentially damaging and far-reaching effects of the children living among the threat of community violence, according to several professors in the department of family studies.

For the past six years, Sally Koblinsky, chair of the Department of Family Studies and Elaine Anderson, associate professor of family studies, have researched homeless and inner city families and the toll that violence has taken on their lives in a series of longterm research projects. The two started their research six years ago with a \$300,000 grant from the US Department of Health and Human Services. The original study focused on the effects of homelessness on families, but as their research progressed, "there were other issues that mothers were facing that had a major impact on their parenting," says Koblinsky.

"Initially the issue of violence was not one we were focusing on," adds Anderson. The two professor worked with a number of graduate students, including doctoral student Cheryl Holland, who investigated the combined influence of homelessness and violence on families.

Their most recently completed project, "Homeless Children Living in Violent Communities: How Will They Survive?" provides insight about what parents are trying to do to mediate or buffer the effects of community violence on their children.

The study participants were 48 homeless families and 56 housed low income families, all with children in the Head Start early childhood education program who lived in Baltimore City, Washington, D.C., Prince George's, Montgomery or Howard counties. One- to three-hour interviews were conducted with the mothers who were between the ages of 18 and 52. All of the homeless families lived in emergency shelters, transitional shelters or were doubled up with family and friends.

Directly or indirectly, the mothers reported seeing, hearing or experiencing various types of violence which ranged from hearing gunshots in the neighborhood to witnessing or experiencing beating, shooting, stabbing, rape and murder.

"Community violence was clearly a major worry for the mothers," Koblinsky says. "It was second only to finances."

As a result, the major impact of the violence was on parenting, says Anderson, citing that the mothers in their study used a number of different strategies to protect their children, including closely supervising them or totally isolating their kids from the outside world.

"The mothers realized that outside on the streets there was often chaos but they could bring some structure and consistency into their homes," says Koblinsky.

Their research also showed that parents were having to teach more extensive safety information to their children such as ducking when gunshots are heard, dialing 911 in emergencies and not opening the door to strangers.

"Children who grow up with this information may fear for their personal survival," says Koblinsky.

Koblinsky adds that the influence of community violence can be seen in children's play activities and conversations. She says the latest talk among kids has been about the two recently murdered rappers, Tupac Shakur and Biggie Smalls.

"You hear children talk about the death of these two people who they admired, so violence is almost

becoming a way of life," she says. "It's scary when you hear the older children talk about how they may not live past 18."

The constant threat of violence not only affects the children, but the parents as well, notes Anderson.

"If your perception is that you live in an environment that's not safe and you're aware and worried about that, then that concern begins to affect how you feel about yourself," she says. "When parents become anxious or depressed, they may withdraw from their friends or community and become less involved in parenting."

Currently, family studies is conducting a three-year research project titled, "The Role of Family and School in Promoting Positive

Developmental Outcomes for African-American Preschoolers." The \$250,000 project is funded by the US Department of Education.

Led by Suzanne Randolph, associate professor of family studies, Koblinsky, and postdoctoral fellow Debra Roberts, the goal of the collaborative University-Head Start project is to develop and then evaluate an intervention program that will promote positive developmental outcomes in preschoolers who are at risk for community violence exposure.

"We need to build strong, secure communities, so that children can go about the business of going to school and learning, not worrying about their personal safety," Koblinsky says.

—LONDA SCOTT

"Community violence was clearly a major worry for the mothers. It was second only to finances."

—Sally Koblinsky

University Police Get a Grip on Campus Crime Via Communication and Cameras

continued from page 1

Along with reporting attempted robberies and other crimes, says Brock, University Police are attempting to also report the good news—announcing when a crime's been solved. "People can feel a little bit better knowing a person's been locked up," says Brock.

Speaking before the staff of University Advancement recently, University Police Chief Ken Krouse noted that the campus has seen an increase in violent crimes. In one incident, reported on one of the mass mailings, a student was attacked and beaten while walking from campus to his apartment, by way of the Route 1 fire house parking lot, just north of the main entrance to campus.

According to Krouse, it was a case of being in the wrong place at the wrong time. The student got in the way of a botched drug-buying attempt and was beaten.

Simply put, says Krouse, "We live in an area where crime is a problem. The population [at

the University of Maryland] is greater than in some Maryland towns. You can't assume you're safer here than anywhere else."

Krouse and Brock both emphasize the importance of playing it safe while on campus and taking precautions. Assuming that manned gates and video surveillance cameras are

going to keep you safe is dangerous. "People want a guarantee of safety and there is none," says Brock. "Even if you cover the campus with cameras, you'll still have crime," says Krouse.

For persons working late at night who might not feel safe walking to their car alone, a police escort service is available. By calling 405-3555, persons can request a police aide who will meet them at their office and walk them to their car. But, as Brock points out, just like calling for a cab, persons should allow time for the police aide to arrive

and should anticipate what time they'll need someone to meet them.



Surveillance Cameras to the Rescue

The installation of security surveillance cameras around campus has been a help in reducing crime on campus, says Brock. Last September, 18 cameras were placed in both isolated and high-traffic areas around campus, including those where armed robberies had occurred. Some of the locations were chosen based on student input as to where they thought the trouble spots were.

Looking like large black balls, the cameras are housed in casings that allow the camera to pan across an area for better viewing. Police aides at the police station monitor video screens between 3 p.m. and 3 a.m. each day—the peak times—but the tapes are running 24 hours a day. With the aid of remote controls, police aides can zoom in on certain areas for better viewing.

Eight people have been arrested in four separate incidents as a result of the cameras, says Brock. "That's eight people who wouldn't have been arrested otherwise," says Brock. Recently, a police aide monitoring a video screen at the station witnessed someone running across Parking Lot 1. He quickly dispatched word to police in cruisers who arrived on the scene in time to catch the would-be criminals, thus foiling a robbery attempt.

"[The camera's] strength is in catching [crimes] in progress," says Brock. "It's not as successful in taping things and using it as after-the-fact evidence. That's because the quality of the tape is not as good as what is viewed on the monitor." "Out of 40,000 students and faculty plus staff and visitors to campus, it's virtually impossible to identify someone on tape," says Brock.

But University Police consider the cameras very valuable. As Brock says, "they've been extra eyes and ears for us that we wouldn't otherwise have."

For Your Interest

Archiving Electronic Access

The Electronic Access Project at the National Archives and Records Administration, the Web page access capabilities at the Maryland State Archives and the plans for digital access to library and archival resources at the university will be displayed in a major conference on April 10 from 8:30-4 p.m. at the National Archives at College Park.

William Arms, director of the Center for National Research Initiatives, will deliver a plenary address about national trends in digital research and resources and Toni Carbo, member of the National Information Infrastructure Task Force, will speak about the future of the information professions and the NII. Panel discussions will cover the expectations of researchers for digital access capabilities and the changing educational needs of librarians and archivists.

Although the conference is free, advance reservations must be made by contacting Carolyn Bernaski by e-mail, carolyn.bernaski@arch2.nara.gov, or by calling 713-7010, ext. 259. Reservations will be accepted in the order received, as long as seats are available. There is no parking on-site, so conference participants should park at the Prince George's Plaza Metro garage and conference shuttles, as well as the R3 Metrobus will run from Metro parking to the Archives building at College Park.

A Home Run for Staff and Faculty

Maryland Baseball will host a staff/faculty appreciation night on Friday, April 18 at 7 p.m. when Maryland takes on Wake Forest. The evening will feature raffles, on-the-field contests and music. Admission is free with a staff/faculty ID, \$5 for adults and \$3 for youth under 18.

Discussing Urban Poverty

The faculty of the College of Behavioral and Social Sciences presents a colloquium on "Race, Urban Poverty Areas and Social Sciences," on Monday, May 12 from 2-5 p.m. in the Grand Ballroom of Stamp Student Union.

The keynote speaker for the collo-

quium is William Julius Wilson, the Malcolm Weiner Professor of Social Policy at Harvard University.

Reservations are required because limited seating is available. For more information, call 405-4731.

Symphony Sounds

The School of Music presents the University of Maryland Symphony Orchestra, conducted by William Hudson, performing on concert on

Wednesday, April 9 at 8 p.m., in the Ulrich Recital Hall of Tawes Fine Arts Building. The program features the winners from the School of Music's Concerto Competition. Tickets are \$16, \$12 for senior citizens and \$10 for students.

For tickets and information, call 405-1150.

Gymkana in Action

The campus community is invited to attend a gymnastics exhibition and show performed by the university's Gymkana Troupe on April 11 and 12 at 7:30 p.m. in Cole Field House. Tickets are \$5 for general admission and \$3 for university faculty, staff and students with ID.

Confronting Blight and Building Community

The Ruskin Lectureship Fund the Urban Studies and Planning Program in the School of Architecture presents a lecture by Kenneth Reardon, assistant professor of urban and regional planning at the University of Illinois at Urbana-Champaign. The lecture takes place on April 15, 8 p.m. at the University of Maryland Baltimore School of Social Work Auditorium located at 525 West Redwood St.

Reardon in his research focuses on the problems confronting low-income communities. His presentation for the evening is "Empowerment Planning: Building the Capacity of Community Organizations in America's Distressed Communities." The Carl Ruskin Lectureship Fund

was established in memory of a distinguished alumnus of the Community Planning program. The purpose of the fund is to bring practitioners and scholars to Baltimore each year to address the issues of "The Neighborhood and the City."

For more information, call 405-6790.

Editing Lecture

On Thursday, April 10 the English Department presents its Petrou

Lecture, "Editing Bodies," by Joseph Grigely, School of Art and Design, University of Michigan. The lecture takes place at 3:30 p.m. in Room 1120 of Susquehanna Hall.

For more information, call 405-3805.

Relay for Life

The American Cancer Society's Relay for Life team meeting is scheduled for April 14 at 6:30 p.m. at the Volunteer Fire station on Baltimore Ave.

For more information, call 933-9350.

Women of Influence

The Committee on Undergraduate Women's Leadership invites the campus community to the 9th Annual Women of Influence Reception on April 9 from 4-6 p.m. in the Stamp Student Union Atrium.

Featured in the program is the presentation of the 1997 Women of Influence Award recipients including an undergraduate student, a member of the faculty/staff, an alumna and this year's recipient from the community.

For more information, call Marsha Guenzler at 314-8505.

Dance Ensemble Spring Concert

The Maryland Dance Ensemble will feature student choreography and performance during its Spring Concert. The performances are held from April 15-18 at 8 p.m. in the Dorothy Madden Theater/Dance Building.

Student works were selected by the faculty committee and explore a wide range of subject and style. Eight student choreographers are represented, as well as "Traces," a work by nationally recognized dancer/choreographer Don Redlich.

Tickets are \$8 for general public and \$5 for students with ID and seniors. For more information, call 405-3198.

Architecture Lecture

The Lombardo Memorial Lecture, the fourth and final lecture in the 1997 Spring Lecture Series from the School of Architecture takes place Friday, April 11 at 8 p.m. in the School of Architecture Auditorium. The lecture is part of the School of Architecture's annual alumni weekend festivities.

The guest speaker for the lecture is James Polshek, author of "Context and Responsibility" and owner of the architectural firm Polshek and Partners.

For more information, call Samantha Palmisano at 405-6284.



Porter's Coffin Comes to Rest at McKeldin

Katherine Anne Porter's wooden coffin has come to rest and become a part of the permanent collection of Porter materials housed in the Katherine Anne Porter Room at McKeldin Library.

In a letter to the Rocky Mountain Casket Company from whom she purchased the coffin in 1974, Porter wrote "it will stand in a closet in my flat until I am ready to occupy it at my burial or cremation, as the case may be."

Porter died in 1980 and her remains were cremated and the coffin not used. She kept the coffin in a closet in her highrise apartment near College Park and apparently delighted at shocking friends with it. Acquired after Porter's death by a friend, Clark Dobson, the coffin is painted with large flowers that were executed by Joe Mayhew, the son of one of her highrise neighbors.